

### 3. Music/Movement (Item 21 - Page 211)

Music materials:

- ☐ Tape / CD / record player
- ☐ Software for computers that offer extensive musical content
- ☐ Dance props (scarves, bean bags)

Musical instruments:

- ☐ Drums
- ☐ Electric keyboards
- ☐ Bells
- ☐ Piano
- ☐ Triangles
- ☐ Xylophones
- ☐ Harmonicas
- ☐ Rhythm sticks

Variety of music tapes / CDs / records:

- ☐ Classical
- ☐ Popular
- ☐ Children's songs
- ☐ Jazz
- ☐ Rock
- ☐ Reggae
- ☐ Rhythm and blues
- ☐ Music characteristic of different cultures
- ☐ Songs in different languages
- ☐ Lullabies
- ☐ Folk songs
- ☐ Country and western

Movement:

- ☐ Dancing
- ☐ Marching
- ☐ Exercising
- ☐ Videos

IMPORTANT:

- Music for both a group activity and daily free choice at least 1 hour daily
- At least 3 types of music must be used regularly
- Creative music - acting out songs, rhymes or chants (large muscle activity) must be a daily option
- At least one music activity daily (sing songs, soft music at nap, play music for dancing)
- Instruments enough for at least half of the children to use at once
- Movement/dance activity at least weekly to encourage creativity and understanding
- Movement/dance activity can be prescribed body actions or create their own motions

I need: \_\_\_\_\_